

**TECHNOLOGY OF PREPARING FUTURE TEACHERS FOR INNOVATIVE
ACTIVITY BASED ON A NON-STANDARD APPROACH**

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Annotation: The article provides general information about the technologies of preparing future teachers for innovative activity based on a non-standard approach, improving innovative professional activity, new approaches in the field of education, existing forms and means of ideas for educational innovation and updating the educational process, innovations in education and innovative educational activity, features of the innovative activity of a teacher.

Keywords: Innovation, innovative professional activity, innovative educational activity, educational process, non-standard, creative, pedagogical skills, competence

Introduction: It is impossible to move a step forward in education without changing the teacher's activity, increasing his responsibility and activity. A.N. Leontiev: "The first condition for perceiving the world is activity, the second condition is education. In the process of activity, people's abilities, knowledge and skills are formed, therefore, activity is a social phenomenon and the main condition of the life struggle," he emphasizes. That is, activity is a social phenomenon, it is an action directed towards goals that meet personal, group, national or universal human needs. Human activity differs from each other according to the goals it sets for itself. For example, creative activity, scientific activity, pedagogical activity, entrepreneurial activity, educational activity, management activity and innovative activity. As a result of changing the content, conditions and means of activity, a person's moral culture improves.

As is known, the essence of continuing education is to raise and enrich the established educational potential of a person, as well as to eliminate possible gaps in education, upbringing and development. Therefore, in preparing future teachers for innovative activities based on creative approaches, It is important to continuously replenish one's knowledge and develop professional skills and the ability to use it creatively in social activities.

It remains urgent to create a scientifically based system for radically changing and developing the educational process in the world. In the 21st century, education is recognized as the main factor ensuring sustainable development, and the international education concept set for 2030 defines "Creating opportunities for quality education throughout life" as an urgent task. This has expanded the use of modern information and communication and distance learning technologies aimed at developing the creative and critical thinking of each individual in the continuous education system and throughout life. Today, special attention is paid to improving the quality of education in accordance with modern requirements, providing education using creative methods, strengthening the material and technical base of educational institutions, updating curricula and educational and methodological literature in accordance with international requirements, and introducing advanced pedagogical and information technologies into the educational process. It is of great importance to recognize the achieved level of personnel training in the higher education system of our country in the international arena, to further improve the quality aspects of modern education, and to raise our effective work in this area to a new level. The development of the education system is characterized by an increasing role of innovative technologies in education, which change the nature of the development, assimilation and dissemination of knowledge, allow to deepen and expand the content of the subjects being studied, to update it, to significantly expand the process of using effective



teaching methods.

Main part: The concept of innovation (Latin novus new) began to be used in research and scientific work.. Innovative technologies are innovations and changes in the activities of teachers and students in the pedagogical process, which require the use of interactive methods in their implementation. Interactive methods are based on the activity of each student participating in the educational process, free and independent thinking.

It is important to instill the content of pedagogical innovations, methods of their application in the experience of future teachers. In order to widely introduce pedagogical innovations into the life of an educational institution, it is necessary to create an atmosphere of innovation, form a certain moral and psychological state, apply measures of an organizational, methodological, psychological nature. For this purpose, it is necessary to set the task of developing the creative functions of future teachers, consistently arming them with pedagogical innovations, and teaching them to analyze and apply innovative methods.

Within the framework of reforms in the education system, issues of innovation in the education system are constantly being studied by specialists in the discipline of pedagogy. However, socio-pedagogical innovations as a factor in the development of the regional education system are associated, on the one hand, with the relatively recent emergence of socio-pedagogical science and field of practical activity, which is developing relatively recently, and on the other hand, with the relative novelty of the social trend of decentralization and regionalization of education.

It should be noted that there are also problems encountered in training future teachers based on a non-standard approach. One of them is the stability of the traditional education system and the difficulties in introducing innovations into it. Teaching methods in many educational institutions are still based on classical approaches, in which insufficient attention is paid to the development of creative thinking. Also, excessive emphasis on theoretical knowledge in the process of training teachers can lead to a lag in practical skills. Research shows that preparing future teachers for innovative activities is not limited to increasing their knowledge. This process requires the formation of their personal approaches, the development of creative thinking, and the creation of opportunities for introducing a creative approach to their pedagogical activities. Only then will we be able to train modern teachers who are able to apply innovative teaching methods that meet the needs of a changing society.

Conclusion: The goal of fully preparing teachers for innovative educational activities is to develop their creativity, desire for innovation, the ability and skills to conduct systematic scientific research and independent work on themselves, to improve their skills in conducting exercises and other work using new educational technologies, interactive methods, and to teach them to use pedagogical technologies appropriately. Therefore, innovative activities are scientific research, innovations

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